



**Junior  
Achievement™**  
of Greater South Carolina



# JA Inspire Workbook

## Teacher Guide



# Welcome!

Teachers - the JA Inspire Student Workbook will help your students explore options for their future. They will learn more about themselves and what they might want to choose for a future career. This prep work is meant to prepare them for the Pathways to Possibilities Career Expo.

**The fillable PDF worksheets can be downloaded if you would like to collect student's work.**

## Lesson One: Career Interests and Your Path

**\*\*Please have students complete the required pre-program survey\*\***

**Video Link for lesson one:** <https://youtu.be/dtTiFQID2ts>

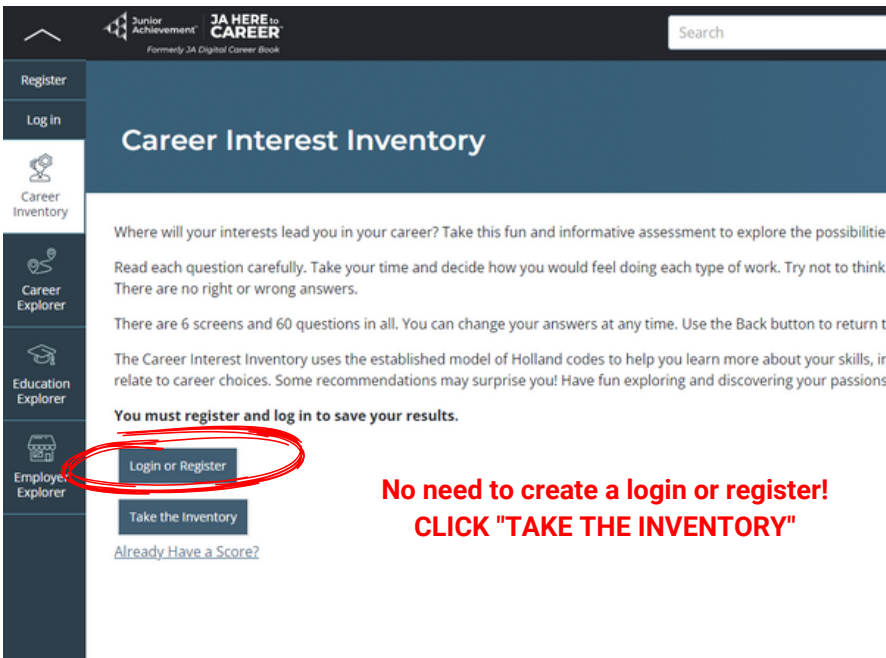
**PDF worksheet link for lesson one:**

<https://data.ja.org/s/RglAAA>

**Career Interest Inventory link for lesson one:**

<https://career.ja.org/cii>

Students **WLL NOT** need to create an account! Before they navigate away from their results they will need to record their scores on pg.2 of the worksheet.



Students **WLL NOT** need to create an account! Before they navigate away from their results they will need to record their scores on pg.2 of the worksheet.

**No need to create a login or register!  
CLICK "TAKE THE INVENTORY"**

# Session Two: Career Planning and Your Path

## Video Link for lesson two:

[https://www.youtube.com/watch?v=6iM7oA\\_q5k8](https://www.youtube.com/watch?v=6iM7oA_q5k8)

## PDF worksheet link for lesson two:

<https://data.ja.org/s/RwIAAA>

## JA Digital Career Book link for lesson two:

<https://career.ja.org/explore-careers>

The screenshot shows the JA Career Explorer website. At the top, there is a search bar and a navigation menu with options like Register, Log In, Career Inventory, Career Explorer, Education Explorer, and Employer Explorer. The main content area is titled 'Career Explorer' and features a search bar for careers. Below this is a grid of 14 'Career Clusters', each with an icon and a label: Agriculture, Food & Natural Resources; Architecture & Construction; Arts, Audio/Video Technology & Communications; Business Management & Administration; Education & Training; Finance; Government & Public Administration; Health Science; Hospitality & Tourism; Human Services; Information Technology; Law, Public Safety, Corrections & Security; Manufacturing; Marketing; Science, Technology, Engineering & Mathematics; and Transportation, Distribution & Logistics. To the right of the grid is a 'Set your area' section with a search box and a 'Don't Ask Me Again' button. Below the search box is a table of location names and JA area codes.

LOCATION NAME	JA AREA CODE
Alabama	100803
Alaska	117604
Arizona	108204
Arkansas	102503
Bluegrass	105203
Brazoria County	101004
Central Carolinas	101501
Central Florida	107601
Central Illinois	108003
Central Indiana	104603



Set Your Area

Because your students are not creating accounts in this system they will be asked to **Set Your Area**. Please have them enter the JA Area Code **101301**.



## ● Session Three:

Students prepare for P2P by reviewing logistics of the event day and getting ready to make a good first impression when interacting with business representatives.

### **Students Will:**

- Learn the logistics and the do's and don'ts of attending the in-person event
- Learn the importance of networking and create an elevator pitch to help them network at the event.
- Prepare questions that they want to ask and practice asking them.
- Express their expectations of the upcoming event.

## **Preparation and Materials**

Review the session and the Student Workbook provided by JA.

**\*It is recommended that you print this lesson for students to have handy during their visit to the P2P Career Expo.**

The activities in the Student Workbook are:

- JA Inspire Elevator Pitch Guide
- JA Inspire Question Guide
- JA Inspire Do's and Don'ts
- Personal Interactions (that can be printed to use on the day of the event or use it as an assignment to see their interactions)

Review the P2P Business Guide to help students draft appropriate questions. Determine if additional time to research the businesses and careers would be valuable to students.



## ● Session 4:

Students now reflect on what they have learned and identify next steps to further define their academic choices and career path.

### **Students Will:**

- Evaluate personal goals and priorities based on their experiences at the Career Fair.
- Identify next steps, including exploration of high school coursework and other research.

### **Video: Reflections and Next Steps**

Students will access the video in their digital student guidebook. You can preview the video at:

**<https://youtu.be/0CP4zZLbiQg>**

Student Worksheet Link: **<https://data.ja.org/s/TQIAAA>**

## **Conclusion**

- Congratulate the students on their success. Encourage them to review their career assessment results as they consider academic courses for next year and beyond.
- Remind students to explore the self-guided activities on JA Connect Learning Pathways: <https://connect.ja.org/>
- Ask your students to complete the post-program survey when it is shared from P2P.

Thank you teachers for all you do to guide and inspire students to reach their future potential!